



**Department of Kinesiology, Health Promotion, and Recreation  
Fall 2019**

**SECTION I: COURSE INFORMATION**

- A. Title: Foundations of Recreation, Event, and Sport Professions
- B. Number: RESM 1950-001
- C. Location: Life A204
- D. Days/Times: Monday, Wednesday, and Friday from 11:00 a.m. to 11:50 a.m.
- E. Course Description: Introduction to the recreation, event, and sport professions including philosophical and foundation perspectives, underlying concepts, and the role and advancement for the future. Orientation to the variety of services including their settings, and the relationship to public, private, not-for-profit, and government organizations. Trends in services to various populations. An overview of career opportunities in the field.
- F. Course Objectives:
  - 1. Introduce students to recreation, event, and sport management as an academic major and as a professional endeavor.
  - 2. Explore the various areas/industries which comprise recreation, event, and sport management.
  - 3. Develop an understanding of the various career paths available in the recreation, event, and sport management industries and the qualifications needed to obtain those jobs.
  - 4. Learn about current issues and trends in recreation, event, and sport management.
- G. Required Text:
  - 1. Pedersen, P. M. & Thibault, L. (2018). *Contemporary Sport Management*. (6<sup>th</sup> ed). Champaign, IL: Human Kinetics.
    - a) Students are not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may be available from an independent retailer, including an online retailer.

**SECTION II: INSTRUCTOR INFORMATION**

- A. Instructor: **Brit Hagan, Ph.D.**
- B. Email: Briton.Hagan@unt.edu
- C. Office Location: Physical Education Building – Room 210C
- D. Office Hours: Tuesday from 10:30 a.m. to 11:30 a.m. (and by appointment)

### **SECTION III: HOW TO BE SUCCESSFUL IN THIS COURSE**

#### **A. SUBMIT ASSIGNMENTS ON-TIME.**

1. “Deadline” means the absolute last minute to submit an assignment.
2. Assignments are posted well in advance of the deadlines (in most cases, the assignment is posted at the beginning of the semester). Therefore, there are no excuses for missing a deadline.
3. The instructor suggests submitting assignments at least a few hours before the deadline to account for any problems which may arise (i.e., computer problems, internet/wifi outage, etc.).
4. If you choose to wait until the last minute to submit your assignment, you are taking the risk that something may go wrong which makes you miss the deadline.
5. In instances where you have not completed the entire assignment, submitting a partial assignment is better than missing the deadline as you will at least get partial credit.
6. This is the #1 reason students fail the course.

#### **B. FOLLOW DIRECTIONS/INSTRUCTIONS EXACTLY.**

1. The instructor devotes a great deal of time to create detailed instructions. The instructions are specific for a reason (i.e., to make sure all students learn and/or practice using the appropriate course concepts, to make submissions more uniform, to make sure the submission is compatible with Canvas, to make the assignment easier to grade, etc.).
2. You are an adult and a college student; therefore, you should be able to follow directions as it will be required when you get a job. Attention to detail is important and will pay off in this course and your career.
3. If after carefully reading the directions you do not understand what is expected, email the instructor and ask for clarification.
4. Failure to follow directions will significantly decrease your assignment grade.
5. This is the #2 reason students fail the course.

#### **C. PUT TIME AND EFFORT INTO YOUR COURSEWORK.**

1. You will be graded on the quality of your work. Low-quality work will receive a lower grade than high-quality work.
2. High quality work means: following directions exactly; devoting time and effort (which will be evident in the work you submit) to completing the assignments; using college-level writing; having no grammatical and/or spelling errors; demonstrating course topics/concepts are clearly understood and utilizing them appropriately; completing all sections/questions correctly; and going beyond the minimum required.
3. Putting time and effort into your coursework is the best way to ensure you are adequately prepared for a career in this field.

4. Procrastination, laziness, and completing subpar work are hard habits to break. If you get in the habit of performing at a high-level now, you are much more likely to transition that work ethic into your career (where it really matters and could increase your earnings and/or career opportunities).
5. You are a student at a university which you chose to attend, and in a program/course which you chose to enroll in. Therefore, you should be interested in the topics being discussed/assigned and want to learn them (if not, then maybe you should consider a change in your area of study).

#### **SECTION IV: EXCUSES**

- A. “I couldn’t submit my assignment before the deadline because my assignment didn’t save properly or I lost the file.”
  1. Hard drives, flash drives, and other technology eventually fail. You should be saving your files/documents in multiple locations to make sure they are properly backed-up and you don’t lose your work.
- B. “I couldn’t submit my assignment before the deadline because my computer wasn’t working.”
  1. Technology eventually fails. Always back-up your work.
  2. You could use a friend, family, or neighbor’s computer.
  3. You could use a computer on campus.
  4. Don’t wait until the last minute to submit assignments.
- C. “I couldn’t submit my assignment before the deadline because my internet/wifi wasn’t working.”
  1. You could use a friend, family, or neighbor’s internet/wifi.
  2. You could use a computer lab on campus.
  3. You could create a hotspot with your mobile phone and use that internet connection.
  4. Don’t wait until the last minute to submit assignments.
- D. “I accidentally submitted the wrong assignment or the wrong version of the assignment.”
  1. Attention to detail is important. Take the time to double-check you have attached the correct document and/or the correct version of the document.
  2. Appropriately label your documents when saving so different versions can be easily identified.
- E. “I attached my document/assignment in Canvas so I don’t know why it isn’t showing up.”
  1. Attention to detail is important. Take the time to double-check you have attached the document/file in Canvas.
  2. You can verify a document was attached by clicking on “View Submission.” Any attached documents will show up under “Submission Details.”

- F. "I took the exam but Canvas shows I have a zero."
1. Always double-check the gradebook after taking exams to make sure your grade recorded correctly.
  2. Email the instructor immediately (not after the deadline) if there are any issues with your score.
- G. "I couldn't submit my assignment before the deadline because I got called into work or I had to work."
1. Many students work and attend college. The instructor cannot give special treatment or utilize a different grading scale because you have a job.
  2. Time-management is important and this will not change once you graduate (i.e., you will always have to juggle and make time for competing priorities).
- H. "I couldn't complete the assignment before the deadline because I didn't understand the directions."
1. Always email the instructor to ask for clarification if you do not understand what is expected on an assignment.
  2. You can ask a classmate to see if they know what to do.
  3. Don't wait until the last minute to start an assignment as the instructor may not have time to answer your question before the deadline.
- I. "I couldn't submit my assignment before the deadline because I was out-of-town and didn't have my computer or internet/wifi access."
1. Time-management is important. If you know you are going out-of-town, plan ahead and complete the assignment before you leave.
  2. Plan ahead and double-check/verify that the location will have computer and/or internet access.
- J. "I couldn't complete the assignment because I don't have the textbook yet."
1. The required textbook is listed on the syllabus. The instructor cannot delay coursework for the first few weeks in the semester to wait for everyone to get the textbook delivered.
  2. You can ask a classmate to borrow their textbook.
  3. The library usually has a copy of the textbook which you can check-out for a few hours.
  4. You can usually get an e-book version of the textbook so you don't have to wait for one to be delivered.
- K. "I completely forgot about the assignment or thought it was due later."
1. The "Course Schedule" clearly shows what day and time assignments are due for the entire semester. Print this out and refer to it often.
  2. Canvas shows the deadline of all assignments.

## **SECTION V: INTELLECTUAL PROPERTY**

- A. State common law and federal copyright law protect lectures. Students are authorized to take notes in class for personal use and may not use them for commercial use without prior written authorization.
- B. Students may not make audio recordings of lectures without the instructor's knowledge and authorization.

## **SECTION VI: RESM PROGRAM PHILOSOPHICAL STATEMENT**

- A. The Recreation, Event and Sport Management faculty value leisure and recreation and believe in its diverse personal, community, and societal benefits. We also believe in an inclusive, holistic, and lifespan approach to leisure and recreation. Our program attempts to prepare students for professional service in an evolving and diverse world by addressing changing demographics, political, financial, and technological issues. As a team, the Recreation, Event and Sport Management faculty working with you, strive to create a student-centered learning environment that lays a foundation to promote lifelong learning, effective human relations skills, critical thinking, problem solving abilities, and creativity.

## **SECTION VII: UNIVERSITY POLICIES**

- A. Americans with Disabilities Compliance: The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.
- B. Family Educational Rights and Privacy Information: Students have the right to expect that grades will be kept confidential. During this class it may be necessary for you to pass your assignments forward to the instructor or it may be necessary for the instructor to call your name and then return your completed assignment to you by passing it across the room. The instructor, under the reasonable assumption guidelines, assumes students are collecting only their own materials. Every attempt will be made to keep your information confidential. Grades will not be provided to anyone other than the student unless authorized, in writing, by the student.
- C. Acceptable Student Behavior: Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.deanofstudents.unt.edu](http://www.deanofstudents.unt.edu).

- D. Academic Integrity: According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. You will find the policy and procedures at: <https://policy.unt.edu/policy/06-003>.

## **SECTION VIII: COMMUNICATION FOR THE COURSE**

- A. Students should use email to communicate with the instructor using the email address provided in the syllabus ([Briton.Hagan@unt.edu](mailto:Briton.Hagan@unt.edu)).
1. When you email the instructor, please INCLUDE YOUR FULL LEGAL NAME (NO NICKNAMES) AND THE COURSE NUMBER (RESM 1950) IN THE EMAIL (preferably in the subject line).
  2. Any email which does not include the student's full legal name and course number will not get a response from the instructor.
  3. Do not email the instructor to ask for information you can easily find yourself on Canvas, the syllabus, etc.
  4. Do not send messages to the instructor through the "Comments" section in Canvas. The instructor does not receive a notification this way.
- B. The instructor will communicate with students via their UNT email addresses. Make sure you are checking your UNT email daily.

## **SECTION IX: MISSED COURSEWORK**

- A. The student MUST CONTACT THE INSTRUCTOR WITHIN 24 HOURS OF THE MISSED COURSEWORK DEADLINE.
1. The student will not be permitted to make up missed coursework without a doctor's note or a letter from the Dean of Students.
  2. ALL MISSED COURSEWORK MUST BE COMPLETED WITHIN ONE-WEEK OF THE TIME THE STUDENT PROVIDES THE DOCTOR'S NOTE OR LETTER FROM THE DEAN OF STUDENTS.

## **SECTION X: CANVAS**

- A. The course will utilize Canvas as its online learning platform.
- B. All assignments will be submitted to the instructor via Canvas (unless stated otherwise).
1. It is the student's responsibility to make sure the assignment is submitted correctly and before the deadline. MAKE SURE YOU GET A SUBMISSION CONFIRMATION IN CANVAS. If you forget to attach the assignment document, attach the wrong document, or attach the document in a format other than Microsoft Word (unless stated otherwise), you will receive a zero.

2. EMAIL THE INSTRUCTOR IMMEDIATELY IF YOU ARE HAVING TROUBLE SUBMITTING AN ASSIGNMENT. If you experience technical difficulties, you must email the assignment to the instructor before the deadline.
3. DO NOT WAIT UNTIL THE LAST MINUTE TO SUBMIT ASSIGNMENTS. All assignments are open well in advance of the submission deadline. Therefore, stating “my computer wasn’t working” or “I was having problems with my internet” are not acceptable reasons for missing the submission deadline.
4. No late assignments will be accepted without a doctor’s note or a letter from the Dean of Students.

## **SECTION XI: POSTING OF GRADES**

### **A. All grades will be posted on Canvas.**

1. STUDENTS HAVE ONE-WEEK FROM THE POSTING OF A GRADE TO NOTIFY THE INSTRUCTOR OF AN ERROR AND/OR CHALLENGE A GRADE (NO EXCEPTIONS).
2. Students should be checking their grades on Canvas several times a week to make sure the posted grade is correct (Don’t wait until the end of the semester).
3. It is the student’s responsibility to contact the instructor about their grade.
  - a) Do not send messages to the instructor through the “Comments” section in Canvas. The instructor does not receive a notification this way.

## **SECTION XII: HOW THE STUDENT IS GRADED / EVALUATED**

### **A. Reading Quizzes (20 points each)**

1. A reading quiz will be given at the beginning of each module and will cover the chapter(s) assigned for that module. The quizzes are designed to ensure that students complete the assigned readings.
2. The quizzes are timed.
  - a) Students will have five minutes to complete the quiz.

### **B. Group Activity Discussions (20 points each)**

1. Students will be assigned a group on the first day of class and will remain in that group for the entire semester. During each module, groups will participate in a discussion where they will be given a series of questions/scenarios on the main topics/concepts of the assigned readings.
2. Each group member must address the questions/scenarios individually and post their responses to the discussion board. Then, as a whole, the group will discuss/vote on which answers are correct and why.
3. The group discussions are designed to make students think critically about course topics and concepts.

C. Group Activity Quizzes (10 points each)

1. After completing the Group Activity Discussion as a group, students will complete a quiz individually (on the same questions/scenarios).
2. After submitting the quiz, the student will receive feedback for each question. The feedback will identify whether the answer choice was correct or incorrect and provide an explanation as to why it was correct or incorrect.

D. Peer Evaluation (50 points)

1. Students will evaluate their group members at the end of the semester. The evaluations are designed to ensure that group members all participate and contribute. **THE EVALUATIONS ARE CONFIDENTIAL AND THE INSTRUCTOR WILL NOT REVEAL WHAT INDIVIDUAL SCORES WERE GIVEN BY GROUP MEMBERS.**
2. When evaluating group members, **EACH MEMBER MUST RECEIVE A DIFFERENT SCORE.**
3. The Peer Evaluation score will be calculated by taking the average of the scores given to you by your group members.
4. Any student that does not complete a Peer Evaluation will have 10 points subtracted from their peer evaluation score. Any student that rates himself/herself, fails to write the group number, forgets to rate one of their group members, does not list the names in alphabetical order, or gives the same score more than once, will have five points subtracted from their peer evaluation score for each occurrence of failing to follow the directions. However, the instructor will not subtract any more than 10 points from the student's score.

E. Syllabus Assignment (50 points)

1. Students will read the syllabus and complete an assignment acknowledging that they have been informed of and understand all policies, procedures, rules, and grading contained therein.
  - a) Students must legibly print their full legal name, then sign and date the acknowledgement to receive full credit.
  - b) This assignment must be printed, filled out, scanned, and then submitted to Canvas as a PDF.
  - c) No late assignments will be accepted.

F. Syllabus Quiz (50 points)

1. The syllabus quiz will contain questions about course policies, rules, and procedures. The quiz is designed to ensure that students read the syllabus.
  - a) Students are allowed to look at the syllabus when taking the quiz.

G. Assignments (40 points each)

1. Students will complete five assignments. The assignments are designed to help the students apply course concepts and topics to real-world situations.



2. All assignments will be submitted to the instructor via Canvas.

#### H. Exam Questions (50 points each)

1. Every student will create five questions (4 – multiple-choice, 1 – true/false) for each exam.
2. The questions must be created using the textbook and you cannot reuse a question the instructor has already used in the course.
  - a) Do not create questions with the following answer options: “all of the above, none of the above, both A and B.”
  - b) You can have questions with the answer options “all of these” or “none of these.”
3. The instructor will provide a template in Canvas so students are using the proper formatting (DO NOT MODIFY THE TEMPLATE FORMAT IN ANY WAY, just fill in the information being requested).
  - a) Each question must be in Microsoft Word format, provide the page number where the question was obtained (you must identify if you are using the e-book or a different version of the textbook), identify the correct answer by placing an asterisk (\*) to the left of it, be from the correct chapter in the textbook, include your student ID number, be a college level question (you can’t just create easy questions with obvious answers), use proper punctuation, make sense when read (don’t base your questions off of previous questions), and must have the correct answer selected.
    - i. If the instructor is notified that the individual who created the question identified the wrong answer, that student will receive a zero (0) for the entire assignment. Therefore, make absolutely sure you know the correct answer when making your questions.
  - b) Do not put your name or any other additional information on the template when submitting.
  - c) Do not number the questions (MAKE SURE AUTOMATIC NUMBERING IS TURNED OFF IN MICROSOFT WORD).
  - d) Any question which does not contain all necessary parts and formats, or contains spelling errors, will receive a zero, no partial credit will be given (i.e., you either get a zero (0) or a ten (10) for each question).

#### I. Exams (50 points each)

1. The instructor will make each exam by choosing questions created by the students.
2. Students cannot view their responses on Canvas until after the exam deadline closes.
3. Exams must be submitted before the 11:59pm deadline (not just started before then).
  - a) Any exam submitted after the deadline will receive a score of zero (0).

J. Professional Development Project (130 points)

1. Each student will find a real (actually posted by a company/organization) job announcement related to recreation, event, and/or sport management.
2. Students will create a resume, cover letter, and choose references tailored to the position they found.
3. Students will submit the project (cover letter, resume, references, and job announcement) via Canvas as a PDF.

K. NO EXTRA-CREDIT WILL BE OFFERED.

<b>GRADED ITEM NAME</b>	<b>POINTS</b>
Reading Quizzes (6 x 20pts. Each)	120
Group Activity Quizzes (6 x 10pts. Each)	60
Group Activity Discussions (7 x 20pts. Each)	140
Peer Evaluation	50
Syllabus Assignment	50
Syllabus Quiz	50
Assignments (5 x 40pts. Each)	200
Exam Questions (2 x 50pts. Each)	100
Exams (2 x 50pts. Each)	100
Professional Development Project	130
<b>TOTAL</b>	<b>1,000</b>

**SECTION XIII: GRADING SCALE**

<b>Point Total</b>	<b>Percent</b>	<b>Letter Grade</b>
900 – 1,000	90.0 – 100	A
800 – 899.5	80.0 – 89.9	B
700 – 799.5	70.0 – 79.9	C
600 – 699.5	60.0 – 69.9	D
0 – 599.5	0 – 59.9	F

**SECTION XIV: SYLLABUS CHANGES**

- A. The instructor reserves the right to amend the grading scale for the benefit of the students.
- B. The instructor reserves the right to change the syllabus at any time during the semester.
- C. Any changes will be posted on Canvas.